AR Code 16-17-2801-6-17-2809

Summative Tracks

Tracks 1, 2A, and 3

Required by Statute or Rules	District Options
 Use TESS Role-Specific Framework and Rubric 	
Develop PGP	Number of Goals and Components
One (1) Formal Observation -Announced -Pre-conference to discuss lesson plans and objectives -Observe 75% of the class period (The length of time for a formal classroom observation of a teacher teaching in a block schedule or in a class period lasting longer than sixty (60) minutes may be adjusted to allow for an observation for forty-five (45) minutes or more of the teacher's class period.) -Post conference for discussion and feedback -Ensure documented evidence of practice (BloomBoard)	Additional Formal Observations
 One (1) Informal Observation Announced or unannounced May be for a shorter period of time May focus on PGP components 	Additional Informal Observations
 Collect Evidence Observation documentation Artifacts 	Number of Artifacts
 Provide a Performance Rating that is included in the Annual Overall Rating* (BloomBoard) Rating for Each Domain Summative Rating for All Domains 	
[*Annual Overall Rating will include SOAR after 2014-2015 school year subject to state and federal requirements.]	

AR Code 16-17-2801-6-17-2809 Interim Appraisal Tracks

Tracks 2B1 and 2B2

Required by Statute or Rules	District Options
Use TESS Role-Specific Framework and Rubric	
Develop PGP	Number of Goals and Components
Informal Observations -Announced or unannounced -Give feedback for improved practice	Number of Informal Observations
Consider Appropriate Artifacts	Number of Artifacts
Provide a Performance Rating that is included in the Annual Overall Rating*(BloomBoard) Rating should be based on evidence collected for components aligned with PGP Goals	
Provide Ongoing Support	Types of support
[*Annual Overall Rating will include SOAR after 2014-2015 school year subject to state and federal requirements.]	

AR Code 16-17-2801-6-17-2809 Intensive Support Track

Track 3

Required by Statute or Rules	District Options
 Teacher is Rated "Unsatisfactory" in any Domain 	Teacher has "Basic" or "Unsatisfactory" rating in a majority of components in any one (1) domain
Evaluator Provides Written Notice -Placement -Time Period -Notify Superintendent	Up to Two (2) Consecutive Semesters
Develop Intensive Growth Plan -Clear Goals and Tasks	Use IGP posted on ADE website or the BloomBoard PGP Process
-Related to Intensive Growth Plan -Evidence Based Research	Number of Goals and Tasks
-If Goals are related to Student Growth, use Formative Assessment	Types of Assessment
-Ensure Necessary Support	Types of Support
• Documentation	
Intensive Growth Plan Evaluation -Goals & Tasks Completed Written Notice Issued Removal From Intensive Support -Goals & Tasks Not Completed Time-line Extended Notify Superintendent Provide documentation to Superintendent	Two Additional Consecutive Semesters may be added if substantial progress is noted
Superintendent Recommendation -Recommendation for Non-renewal of Contract Pursuant to the Arkansas Teacher Fair Dismissal Act Code [Ann. 6-17-1501 et seq.]	

AR Code 16-17-2801-Professional Growth Plan - PGP

Required by Statute or Rules	District Options
 Evaluator and Educator Will Collaboratively develop a PGP 	Self-Assessment and other types of data: demographic, program, achievement and perceptual
 Set Goals and Align to Appropriate Evaluation Framework Component(s) 	Number of Goals and Components
 Link Professional Development Activities with identified Needs According to the Rubric 	
At Least Eighteen Hours of Professional Development Must be Directly Related to the PGP -Teacher's Content Area -Instructional Strategies for Content Area -Teacher's Identified Needs -Evaluator has Final Approval of PGP	PGP Review and Revision Frequency